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Studying the Science of Reading–Practice Assessment: Alignment with the Foundations of Reading Exam

Several states require preservice teacher candidates to complete a measure of reading development, assessment, and instruction as a part of state licensure requirements. As of 2024, 17 states (e.g., Iowa, Alabama, Ohio, and Wisconsin) require teacher candidates to complete the Foundations of Reading Exam (Pearson Education, Inc., 2021) to earn licensure for certain endorsements.

The following table outlines the alignment between the Studying the Science of Reading: Practice Assessment modules and the Foundations of Reading Exam objectives.

Studying the Science of Reading Module	Foundations of Reading Exam Objective
Emergent Literacy and Language	0001: Demonstrate knowledge of principles and evidence-based instructional practices for developing language and emergent literacy skills, including phonological and phonemic awareness, concepts of print, and the alphabetic principle.
Beginning Reading and Spelling	0002: Demonstrate knowledge of principles and evidence-based instructional practices for developing beginning reading skills, including phonics, high-frequency words, and spelling.
Word Analysis	0003: Demonstrate knowledge of principles and evidence-based instructional practices for developing word analysis skills and strategies, including syllabication, structural or morphemic analysis, and orthographic skills.
Reading Fluency	0004: Demonstrate knowledge of principles and evidence-based instructional practices for developing reading fluency at all stages of reading development.

Vocabulary	0005: Demonstrate knowledge of principles and evidence-based instructional practices for promoting academic language development, including vocabulary development.
Reading Comprehension: Literary Texts	0006: Demonstrate knowledge of principles and evidence-based instructional practices for promoting comprehension and analysis of literary texts.
Reading Comprehension: Informational Texts	0007: Demonstrate knowledge of principles and evidence-based instructional practices for promoting comprehension and analysis of informational texts.
Reading Assessment	0008: Apply knowledge of principles and evidence-based best practices for assessing reading development.
Best Practices for Reading Instruction	0009: Apply knowledge of principles and evidence-based best practices of reading instruction.

Disclaimer: The Iowa Reading Research Center is in no way affiliated with Pearson. This resource is not officially endorsed by Pearson or its affiliates.

References

Pearson Education, Inc. (2021). *Foundations of Reading Assessment (Field 890).* Pearson Education, Inc.